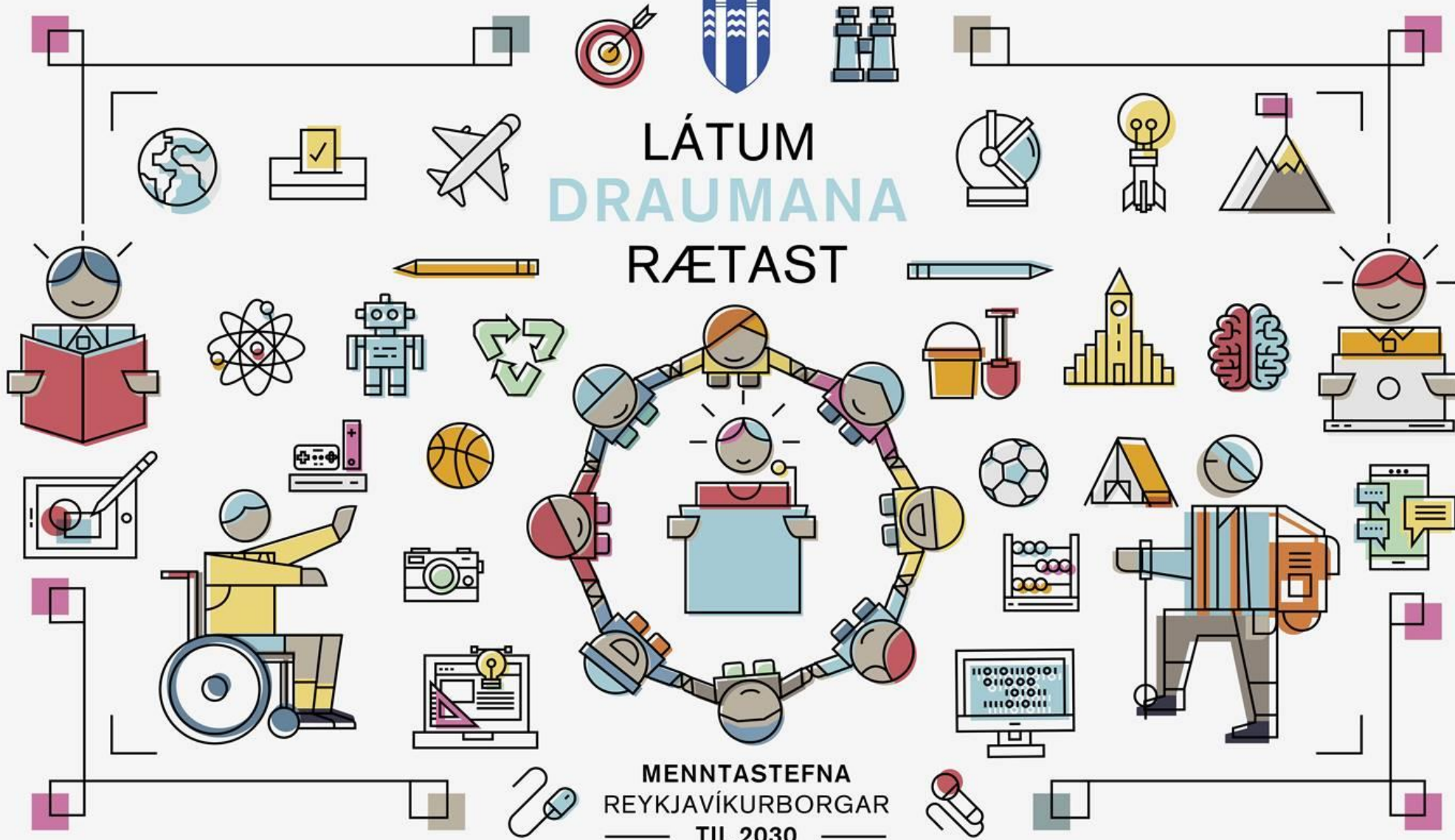




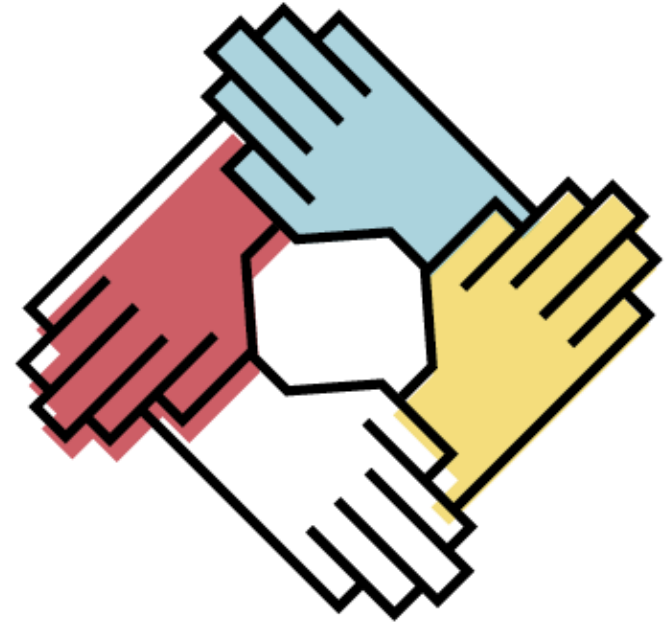
# LÁTUM DRAUMANA RÆTAST

MENNTASTEFNA  
REYKJAVÍKURBORGAR  
— TIL 2030 —



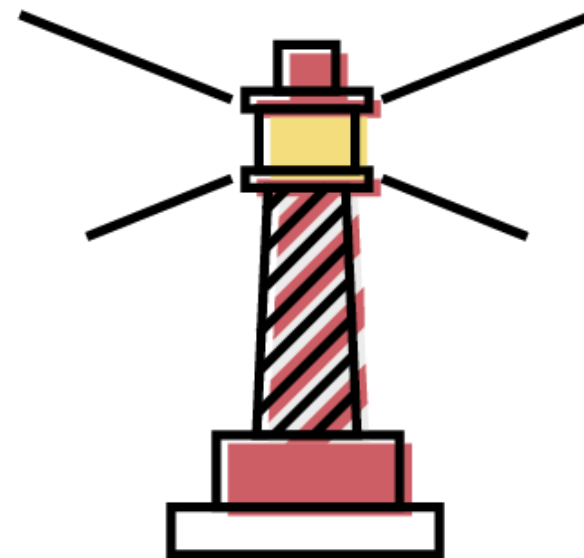
# The Reykjavik Education Policy 2030

- Initiated by the Reykjavik City Council in January 2017
- Supported by all political parties
- Wide-ranging consultation – participatory approach
- Involving all major stakeholders
- Local and international team of advisers – Pasi Sahlberg
- Thousands of teachers and professionals in all preschools, elementary schools and leisure centers participating
- On-line poll participation by the general public

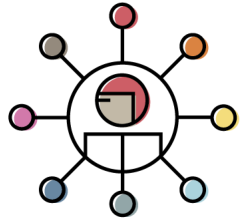


# The Reykjavik Education Policy 2030

- Gathering ideas February-April 2017
- Formulating a vision May-June 2017
- Making an action-plan August-December 2017
- Consultation process January-September 2018
- Approving a new policy October 2018
- New policy presented February 2019
- Development grants April 2019



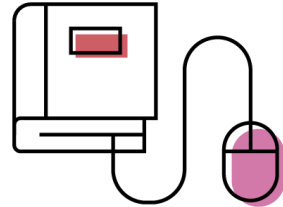
# The Reykjavik Education Policy 2030



Social skills



Empowerment



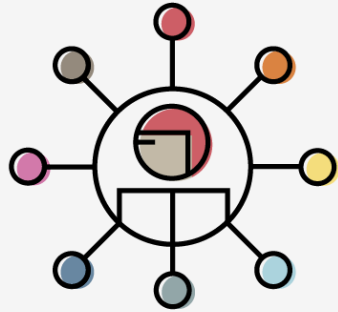
Literacy



Creativity



Health



## SOCIAL SKILLS

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Social responsibility and active participation

Social skills refer to the ability of children to interact effectively with others and the will to have a positive impact on their environment and community. It is suggested that children acquire skills in working together, putting themselves in other people's shoes and showing kindness and respect to others. Social skills include **emotional literacy, a sense of justice, and leadership skills**. Social skills evolve, first and foremost, through participation in active, democratic co-operation where children have the opportunity to express their thoughts and views. Thus, the child becomes an active participant in shaping the community to which it belongs.

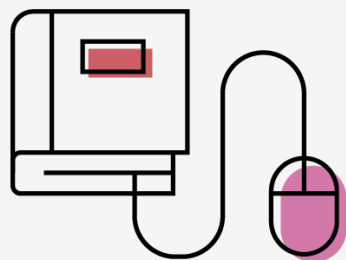


## SELF –EMPOWERMENT

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Strong self image and  
belief in their own ability

Empowerment implies that the child gains faith in his or her own abilities, learns to know his or her strengths and weaknesses, as well as set goals and follow them. Empowerment is based on self-discipline and perseverance. A clear and strong identity **helps the child to take independent, responsible decisions, deal with adversity, and live in harmony with others.** Self-governance and communication skills are closely related and affect children's self-confidence, belief in their own abilities, well-being, learning outcomes, and overall life performance.



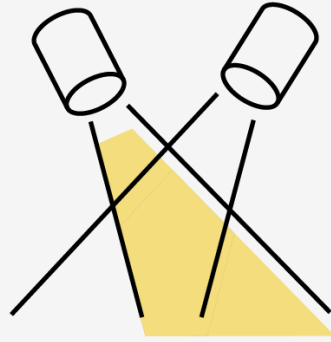
## LITERACY

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Knowledge and understanding of society and environment

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Literacy refers to the ability to **read, understand, interpret** and critically work with written **language, words, numbers, pictures and symbols**. In the broad sense, the term also refers to **literacy of different media, environments, behaviors and situations**. Good literacy skills in Icelandic is a key and a prerequisite for knowledge acquisition and understanding of the environment and society.



## CREATIVITY

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### Creative hand and mind

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Creativity is a complex process that is based on **curiosity, creative and critical thinking, but also on knowledge, initiative and capability**. Creativity can flourish where challenges are diverse, questions are open, solutions vary and emphasis is placed on the creative process and visibility of its outcomes. Through the creative process something is created that has value for the child itself, the close environment or society.





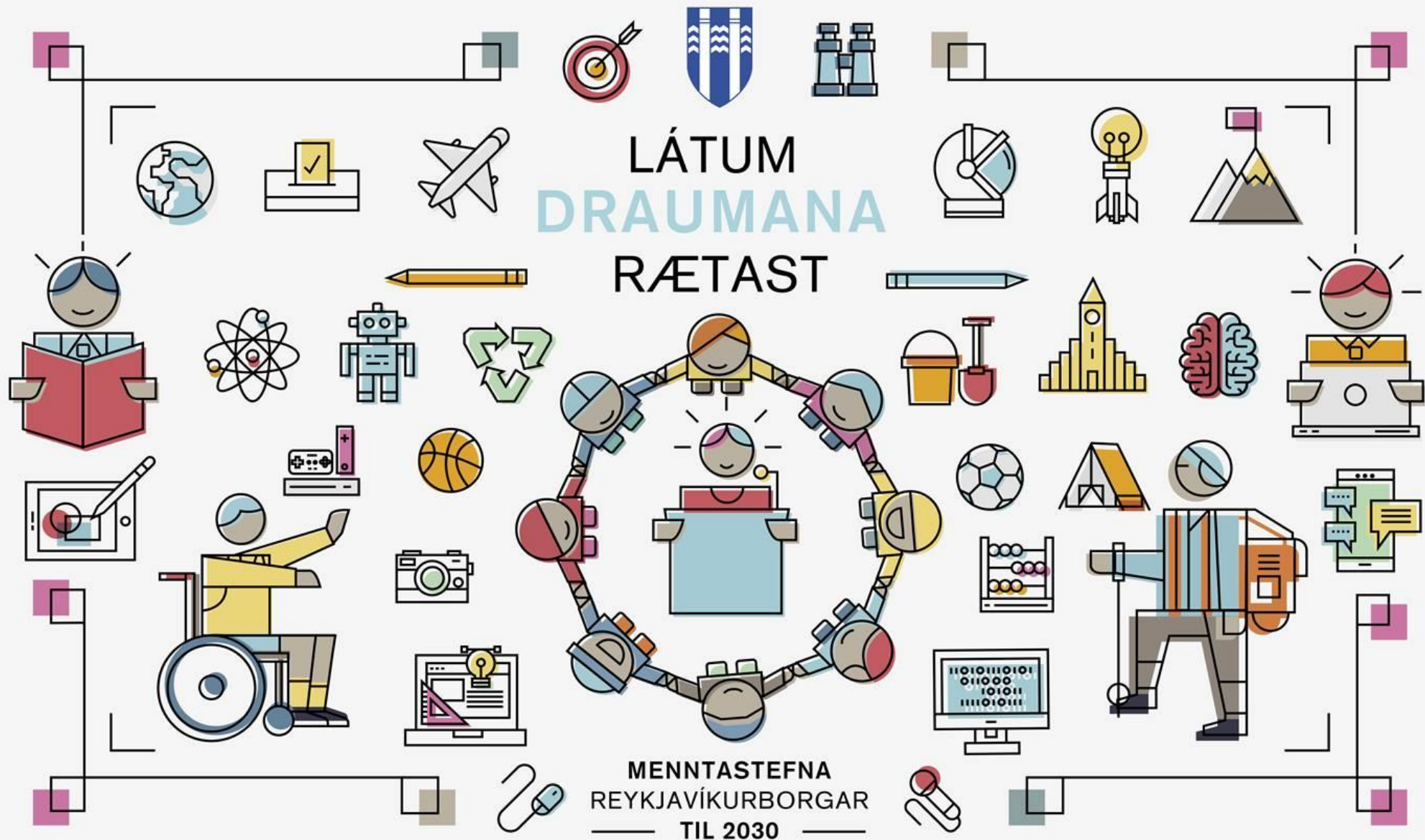
## HEALTH

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Healthy lifestyle and  
wellbeing

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Health includes **life and consumption habits, physical skills, sexual health and mental and social well-being**. Ideas about health have evolved through increased knowledge of the interplay of mind and body, natural and social environments, and the effects of chemicals and food. In a nutshell, a healthy individual is one who has adopted a healthy lifestyle and has the ability to safeguard his or her own health. A child's well-being in everyday life provides the foundation for active participation, increased skills and success in school and leisure activities.



LÁTUM

DRAUMANA

RÆTAST

MENNTASTEFNA  
REYKJAVÍKURBORGAR  
TIL 2030